

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Innovation, Science & Sustainability
<b>Unit Title:</b>	Professional Development
<b>Unit ID:</b>	BUMGT6920
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(At least 180 credit points from course MN9 or ML9 or MK9 or MM9 or MM9.EL or MM9.HSM or MM9.IB or PQ9)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	089999

## Description of the Unit:

This unit assists students with acquiring essential professional development skills and prepares students to function in leadership roles. It provides students with a practical and theoretical understanding about both personal and career development. This will prepare students for work or professional practice by integrating theoretical knowledge with practice. This unit requires students to engage in independent self-directed learning. Students need to utilise knowledge from all prior units of study and build on this knowledge through a logical and systematic approach. This will provide students with experience in tailoring their individual academic-based learning to address future skill needs in various industry sectors and to maintain knowledge currency in the future.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

## Placement Component:

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

**Learning Outcomes:**
**Knowledge:**

- K1.** Analyse how the environment and competitive forces impact on the knowledge and skill needs of various industries and/or individual organisations.
- K2.** Evaluate personal learning and personal development in a global business environment.
- K3.** Appraise the practical application of business theory, and theoretical business policy models, to the professional development of the individual.
- K4.** Utilise advanced research skills to provide innovative solutions to complex personal, and organisational, strategic requirements.
- K5.** Demonstrate an understanding of the interconnectivity of knowledge studied across the degree program, and apply that knowledge to address individual professional development requirements.

**Skills:**

- S1.** Analyse how the environment and competitive forces impact on the knowledge and skill needs of various industries and/or individual organisations.
- S2.** Develop higher level research and analytical skills to form recommendations for individual professional development.
- S3.** Demonstrate well-structured decision making processes.
- S4.** Identify the skills required to enable appropriate decision making that is inclusive of diverse cultures.
- S5.** Employ professional report writing skills.
- S6.** Develop reflective and critical thinking.

**Application of knowledge and skills:**

- A1.** Make connections between your academic and professional learning outcomes.
- A2.** Apply cross discipline knowledge acquired in the MBA to professional development issues.
- A3.** Apply critical reflection skills that enhance response to challenges and successes achieved in solving professional development issues within a diverse cultural context.
- A4.** Construct effective professional written communications to address future skills needs within industry and individual professional development strategies.
- A5.** Apply theory and ethical values to practice in a culturally diverse environment.

**Unit Content:**

- Topics may include:
- Understanding the evolving nature of work and changing skills requirements in various industry sectors.
- Situational Analysis
- Reflective thinking & reflective writing.
- Self-motivation.

- Goal setting.
- Developing employability skills.
- Personal growth strategies.
- Relationships, networking & mentorship.
- Decision making and creative problem solving.
- Adaptability as a required skill.
- Maintaining knowledge currency

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K2,K3,K4,K5,S3,S6,A3, A4,A5	Weekly reflective thinking activities that build both theoretical and practical awareness about environmental organisational issues, professional development approaches, and interconnectivity of knowledge acquired through this unit of study.	Written task	10-30%
K1,K2,K3,K4,K5,S1,S2,S3, S4,S5,S6,A1,A2,A3,A4,A5	Major written task addressing all topic areas covered and interconnecting organisational requirements with professional development strategy.	Written task(s) and/or presentation	70-90%

**Adopted Reference Style:**

APA ()

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